NMS Daily Lesson Plan

Teacher: Coach Gipson **Course/ Subject: Physical Education and Personal Fitness Activity Day Date of Instruction: Every Friday** Standard/s: Opening (I Do) N/A An engaging process for lesson introduction that is specifically planned to encourage 7.2, 6.2. 8.2 equitable and purposeful student participation. Describe 7.3, 6.3, 8.3 the instructional process that will be used to introduce the 7.5, 6.5, 8.5 lesson. TKES 1, 2, 3,4,5, 8,10 Learning Target: I will learn the routines and procedures for my class. I can illustrate and understand how to perform the various recreational activities that I can use in school and outside of school. **Success Criteria:** I can perform and exhibit proper recreational behavior. Introduction/Connection: Exercise and jog/walk **DIRECT INSTRUCTION:** -Seat assignments -Syllabus The rules for Fun Friday. Students will be allowed to move to any station of their choice. Working on personal and social behavior for each setting. Volleyball: https://www.youtube.com/watch?v=OwcliLfpQvI Basketball:

https://www.youtube.com/watch?v=q2 aphWUhJo

	Four Square:
	https://www.youtube.com/watch?v=3snA-57CiX8
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Work Period (We Do, You Do) Students learn by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment. TKES 1, 2, 3, 4, 5, 7. 8,10	-Webpage/Calendar -Tech platform introduction (Google, IXL Math, Achieve, Moby Max, USA Test Prep, etc.) -Classroom rules, expectations, and procedures
	Students will participate in several different activities:
	Volleyball, basketball, four square, fitness walking
	INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:
	STRATEGY GROUP FOCUS:
	N/A Extended time
	Students will play several different activities
	Literacy Strategy:
Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES: 1,2,3, 4,5,6,7,8	SUMMARIZE/FORMATIVE ASSESSMENT: Teacher Observation